

# WELCOME TO THE NBA EXPERT COMMITTEE MEMBERS!





DEPARTMENT OF MANAGEMENT STUDIES



### **LEGACY**

Bharath Institute of Science and Technology is the First **Self Financing Engineering College** in Tamil Nadu One of the **pioneers in Management** Education in the state of Tamil Nadu: Inception of the Department - 1992





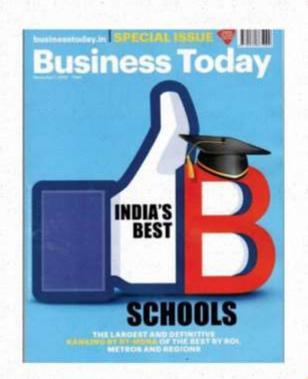




# RANKINGS

Business Today 2020 (The Business Subsidiary of India Today)

Best B School 5th in the Regional Ranking









# **RANKINGS IN BUSINESS TODAY**

Year	Rank	
2020	5	
2019	7	
2018	10	
2017	7	
2016	8	





# RANKINGS - IIRF 2021 RANKED 12<sup>TH</sup> IN THE NATIONAL CLUSTER



HOME RANKINGS METHODOLOGY WHO IS WHO STUDY IN DOWNLOAD BLOG ABOUT US MAGAZINE

Home > Overall: MBA Ranking 2021

Overall: MBA Ranking 2021





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Deer Prayeen

Many thanks indeed for your submission.

I am pleased to say that the IAAB have approved your submission to proceed to the assessment stage, subject to a successful pre-assessment visit.

Obviously this will have to wait until travel is allowed, but once this is completed successfully we can arrange for the assessment visit. I have attached the documents that will be required for this stage.

Please do not head at the contact me if you have any questions.

With best regards.

# IAAB APPROVED THE SUBMISSION STAGE

Assessment visit awaited for travel restrictions to be lifted





Industry Sponsored Center for Equity Research is Mentored by

Mr. K Suresh, Director, India Cements Investment Services Ltd











# **MSME UDHYOG AADHAR REGISTRATIONS**

Around 30 students start their own business by the end of fourth semester every year









## INDIA BOOK OF RECORDS FOR "LONGEST **BUSINESS CASE STUDY MARATHON" - 2019**



#### Indian Book of Records- 23/10/2019 **Business Standard**

#### DoMS, BIHER creates Record for the Longest Case Study Marathon in India Book of Records

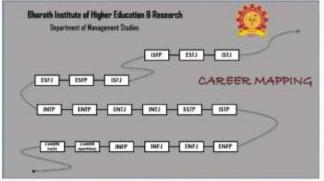
t was the beginning of a new journey for the Department of Management Studies.

Chancellox, Pro Vice Chancelor (Academics), Dean Provent Kanox Director MBA, was the clief Engineering and the Placement Director were all process. this event, He applicated the staff and students for their for the Staff and Students for achieving this feat. Dt. 5. active participation.









Top Careers for the INFP

Large and the American Committee Committ

Human resources specialists removil, street, receiver, and price resident. They other hands tasks related to employee relations, compensation and benefits, and thistory.

Harmon recovering operations are of montrounled in all human removation should have an of perform trained throughout all areas of the desparations. In addition to increasing and planting workers, for performance operation have employees through all human removation personatives and employees through all human removations personatives and employees through all human removations and the application of personal forms and personal personal personal forms and personal per

Duties

examples

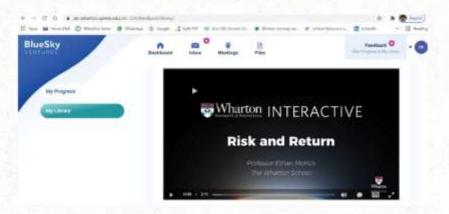
The following are examples of types of human . resources specialists.

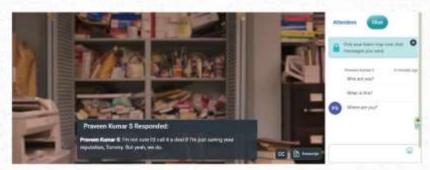
numan madurous generalists handle all aspetts of human misurous with. They may five durins in all areas of human resources including retruitment, armisione malations, compensation, benefits, training, or seed as the attensistation of human misurous palvides, procedures, and programs.

Recount term specialists, sometimes, known as personnel recovations of head hunders, "Red, somen, and interview applicants for polymorphism is on organization." They award in respectance by pooling larrings, attending job fairs, and shalling collage turnigs, attending job fairs, and shalling collage turnigs. They also may test applicates, contact inferences, and owner pairs offers.















## Vice Chancellors as our Mentors and Visiting Professors



Prof. Pulapa Subba Rao Vice Chancellor at Millenneium University



Dr. Ch Bala Nageswara Rao Vice Chancellor, Saveetha School of Management



Dr. SMM Ismail Vice-Chancellor, South Eastern University of SriLanka.



Dr. Easwara Moorthy Rangaswamy
Principal & Provost at Amity Global Institute, Singapore





## •• Vice Chancellors as our Mentors and Visiting Professors



Dr. DIlip Nandkeollyar Co-Chancellor Common Wealth University London



UNESCO Laureate Prof Sir Bashiru Vice Chancellor, Crown University Intl. Chartered Inc.





#### International Advisory Board and Visiting Professors



Dr. Barathan Muniyandy CEO - Business Risk Mitigation, Malaysia



Professor Alexander Lashin Dy Director, Ural Federal University, Russia



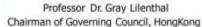
Dr. Narendranath V. Uppala Director – Strategy & Leadership. Putra Intelek International College, Malaysia





Dr. Mostafa Alibeigi Chairman of MPRH Institute, Iran







# International Advisory Board and Visiting Professors



Kishore G. Kulkarni ,Ph.,D. Owner, International Review of Business & Economics



Dr Amir Michael Professor of Accounting at Durham University, UK



Prof Datuk Dr. N. S. Rajendran Adjunct professor of Education, Malaysia



Dr. Olga Lavrenova Professor, National University, Russia



Dr. Shyam Bahadur Kutuwal Faculty of Management Studies, Nepal



Dr. Soundararajan Ezeikiel Professor at Indiana University, USA



# AdvisoryBoardandVisitingFaculty



Dr. M. Gurusamy Professor and Head, Brindavan College, Bangalore



Dr. R. Arasu Principal, Govt Arts & Science College, Chennai



Dr. C. Venkata Ramana Associate Professor, AURO University, Surat



Dr. T. C. Thomas Professor& Head, MBA Rajalakshmi Engineerng College, Chennai





# A Snap shot of International Connect



International Conference, Malaysia



Ural Federal University, Russia on 17 & 18.12.2019



International Conference, Iran



**Kettering University, USA** 



Ural Federal University, Russia



Guest Faculty, Japan



Chairman of MPRH, Iran





# DEPARTMENT IN THE MEDIA



#### Certificate Programme on the Numers of Capital Harket -Separtment of Management Studies, SINCR

Programme on the Numbers of Capital Market - 15/11/2018 -Business Standard



Experiential Immersion Learning Programme-11/15/2017 -Business Standard



Student Exchange Programme - 30/36/2019- Otinaharan



Speak for India - 28/01/2020 - Times of India



MISA. Student Inauguration 2019-2021 , 21/06/2019. Business Standard



Bosearch Programme - 18/99/2019- Thai Morte



Speak for India - 29/09/2019 - Times of India









# Outreach

Experiential Immersion Learning Programme-11/10/2017 - Business Standard





#### Bharath B School-Experiential Immersion Learning Programme

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Beach Cleaning Drives



20 Hours Personality Classes in Government Schools in association with Project Putri, Arelar Career Creature



**Management Studies** 

BIHED



Experiential Learning Programme at Sri Balaji Medical College and Hospital, Aug 2019





# 100+ STUDENTS HAVE JOINED UNITED NATIONS AS VOLUNTEERS







# Criteria 1

VISION, MISSION & PROGRAM EDUCATIONAL OBJECTIVES





# Vision of BIHER

"Bharath Institute of Higher Education & Research (BIHER) envisions and constantly strives to provide an excellent academic and research ambience for students and members of the faculty to inherit professional competence along with human dignity and transformation of community to keep pace with the global challenges so as to achieve holistic development."





# Vision of BIHER-DOMS

The Department of Management Studies, Bharath Institute of Higher Education and Research aspires to be a leading Management Institution with a passion for Academic Excellence, uncompromising Human Values and an abiding commitment for the development of Business and Society through excellence in grooming Leadership, Entrepreneurial Talent and Research.



Vision and Mission in synchronization with the Objectives of UGC prescribed in Regulations 2019 for Deemed to be Universities.

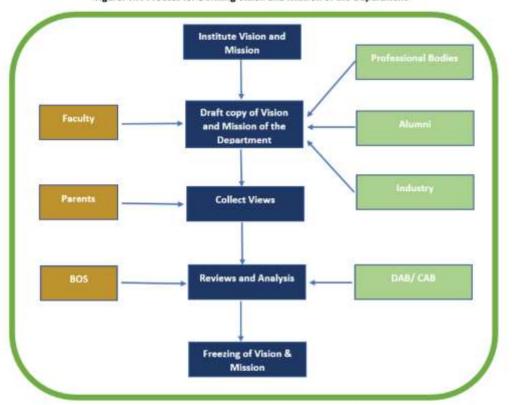
Objectives of an Institution Deemed to be University: Stipulated by UGC Regulations, 2019	Vision and Mission of Department of Management Studies, BIHER	
Objective 1: "excellence and innovation"	Vision: "academic excellence"	
Objective 2:"distinctive contributions to the objectives"	M1: "imbibe entrepreneurial culture" M2: "cultivate principles of social responsibility"	
Objective 3: "high quality teaching and research recognized nationally and globally"	Vision: "aspires to be a leading management institution"  M3: "twin pillars of Research & Innovation"	















# Mission



M1: To imbibe Entrepreneurial Culture through Curriculum, Pedagogy, Mentoring and foster excellence by providing Quality Education in Business Management.



M2: To cultivate the principles of Social Responsibility, Ethics and Spiritual Values among budding Managers.



M3: To build intellectual capabilities based on the twin pillars of Research & Innovation.





# PROGRAMME EDUCATIONAL OBJECTIVES (PEO):

**PEO1 - Career Achievements –** Our budding Managers will demonstrate their skills in solving challenges in the corporate world through the core foundation and knowledge acquired in Business Management.

**PEO2** - **Professionalism** – Our budding Managers will exhibit leadership, make decisions with societal and ethical responsibilities, function and communicate effectively in multidisciplinary settings.

**PEO3** - Life-long Learning — Our budding Managers will recognize the need for sustaining and expanding their Managerial competence and engage in learning opportunities throughout their careers.



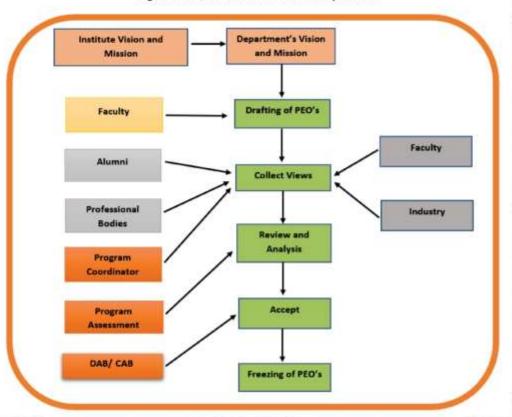
# PEO (Cont...)

**PEO4 - SKILL**- Our budding Managers will be trained for developing soft skills such as proficiency in many languages, Business communication, verbal, logical, analytical, comprehension, team building, inter- personal relationship, group discussion and leadership skill to become a better professional.

**PEO5** - **ETHICS** — Our budding Managers will apply the ethical and social aspects of modern Business with a sense of Corporate Social Responsibility.



#### Figure: Process to Define PEO's of the Department





# Sources Reiterating the Relevance of Vision, Mission & PEO's

NITI Aayog	CII		
FICCI	AMBA		
Harvard Business Review	McKinsey		
ASSOCHAM	World Economic Forum		
PwC	мма		
SHRM	UNESCO		
National Education Policy	India Skills Report		
ILO	NASSCOM		



2 Sharath

Content: Educational Approaches in Entrepreneurship Education With the development from a business focus to the entrepreneurial individual and its mindset, the design of the learning has gone from a passive approach to more action-based education

(Aadland & Aaboen, 2018; Rasmussen & Sørheim, 2006). Traditional lectures, readings and case studies (Gartner & Vesper, 1994) have been expanded to simulations (Pittaway & Cope, 2007b) and real venture creation (Lackéus & Williams Middleton, 2015; Rasmussen & Sørheim, 2006; Fayolle, A., Verzat, C. & Wapshott, R. 2016). In the field in general, numerous teaching methods are found in addition to those mentioned, such as videos and filming, games and competition, role models and guest speakers, projects, workshops, presentation, discussions and group work, study visits, business plan creation, internships, peer-learning, reflections and feedback from faculty (Aadland & Aaboen, 2018; Mwasalwiba, 2010).

https://www.ntnu.edu/documents/1272711283/1276140112/Rapport\_How+univ ersities+contribute+to+innovation\_web.pdf/86b6a699-0499-820e-0f52-35a7b7101de5?t=1574848729613



# **National Education Policy 2019**

Content: It seeks to ensure that human capital, the most vital form of capital that would fuel the necessary transformation, is secured and strengthened. Highest priority is accorded to the task of ensuring universal access to an education of high quality and breadth that would support India's continued ascent, progress, and leadership on the global stage – in terms of economic development, social justice and equality, environmental stewardship, scientific advancement and cultural preservation, and help develop and maximise our country's rich talents and resources for the good of the individual, the country, and the world. An education system built on the premises of quality and equity is considered central to sustainable development, achieving success in the emerging knowledge economy and society, for socio-economic mobility, and for building an equitable, just and humane society.

URL:https://innovate.mygov.in/wp-content/uploads/2019/06/mygov15596510111.pdf



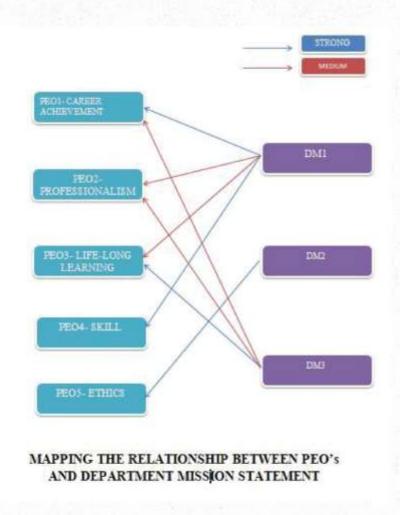
# Programme Outcomes (PO)

- POI: An Ability to apply conceptual foundations to solve practical decision making problems.
- PO2: An ability to develop a systematic understanding of changes in business environment.
- PO3: An ability to function effectively in a team.
- PO4: An ability to analyze a problem, and use the appropriate managerial skills for obtaining its solutions.
- PO5: An ability to understand and analyze global, economic, legal and ethical aspects of business and apply them in organizational settings.
- PO6: An understanding of professional integrity.
- PO7: An ability to communicate effectively.
- PO8: An ability to use information and knowledge effectively.
- PO9: An awareness about the society.
- PO10: An ability to use practical managerial and analytical skills.



# Consistency of PEOs with the Mission

PEO Statements	MI	M2	М3
PEO1 - Career Achievements	3	1,72	2
PEO2 - Professionalism	2		2
PEO3 - Life-long Learning	2		3
PEO4-SKILL	2		uff
PEO5-ETHICS	-	3	ērī

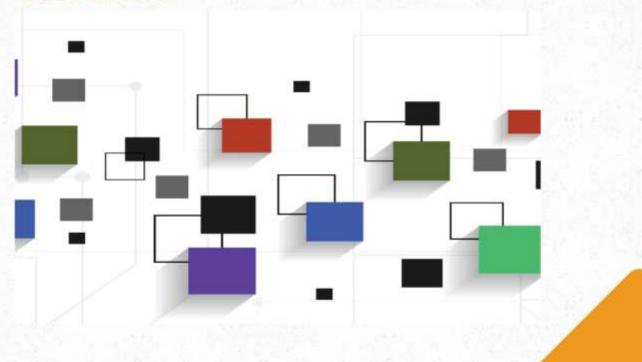






Governance, Leadership & Financial Resources

## **Criterion 2**







Vice Chancellor and Other decision-making bodies envisage the vision and mission of the university, propose and implement guidelines, plans, procedures, activities etc., consider the proposals made

Hods/ Dean and other University officers and executive bodies propose to Vice Chancellor and other decision-making bodies about new developments or up keeping the existing facilities and other

Participatory Governance system of BIHER using both top down and bottom-up approaches Executive Bodies and HoDs/ Deans, and other University Officers execute the same

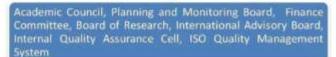
The Stakeholders needs and grievances are periodically assessed The effect of Such implementation on the very functioning of the university and well being of the stake holders is reviewed by collecting feedbacks, arriving action plan for improvement and sustenance.



#### Academic & Administrativ Bodies

**Board of Management** 

(Apex decision making body of the University)



Board of Studies; Department Committees and Advisory Boards; Department Meetings: HoD and Faculties; Student Union/Council-Students; Alumni Association-Alumni; Other stake holders





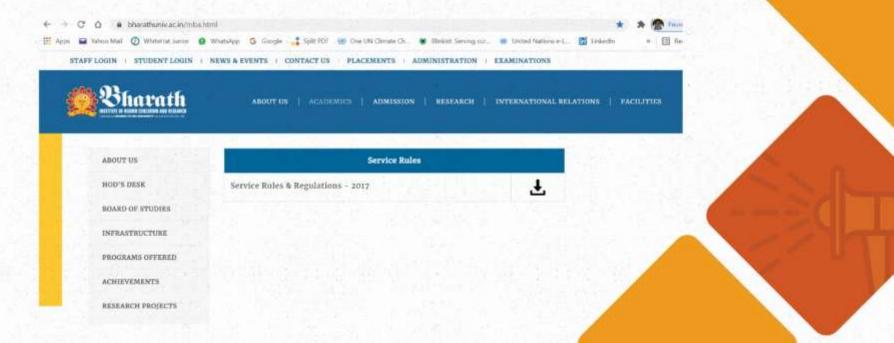






## **SERVICE RULES**

The University not only believes in transparent administration but also in establishing sound systems and procedures and implementation of the same to achieve the goal.









#### STRATEGIC PLAN

Strategic Plans are prepared once in 5 Years. The Strategic Plan for 2020-25 is being implemented. Strategic Plan for 2015 to 2020 is also available along with its implementation.



## **Criterion 3**

Programme Outcomes and Course Outcomes





## CO ATTAINMENT PROCESS

														P18FCMB24	Legal Asp	ects of Bu	siness (20	18-20)				
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со	AT1	AT	2 AT:	S A	ı Az	A	T1 A	Т2	AT3	A1		CO ATTAIN MENT AVERA GE FROM ASSES SMENT TEST	MARKS ALLOTTE D	MARKS OBTAINE D	CO ATTAIN MENT AVERA GE FROM END SEMES TER EXAM	DIRECT CO ATTAIN MENT	INDIRE CT CO ATTAIN MENT (OBTAI NED FROM EXIT SURVE Y)	TOTAL CO ATTAIN MENT (%)	TARGE T [CLASS AVERA GE] (%)	CO ATTAIN MENT GAP [ TARGE T - ATTAIN MENT ](%)	Actions Proposed to bridge the Gap (Gap >0)	Modification of Target when achieved(Gap <-0)
001	12	8	-4			ı	1 3	5	3			65	20	15	75	72	72	72	70	+2	Target Attained	Target increased to 73
CO2	22	16	4		5	1	7 1	2	3		4	77	18	13	72	74	68	72	70	-2	Target Attained	Target increased to 73
003		-18	2	5		1	1	4	7	4	1	83	24	19	79	80	50	74	72	-2	Target Attained	Target increased to 75
CO4	6		18						14			75	16	11	69	71	68	70	67	-3	Target Attained	Target increased to 72
CO5	10	8	12		4	7	1	5	9			73	16	11	69	70	75	71	68	-3	Target Attained	Target increased to 72
CO6			10		$\mathbf{r}$	Т			7			70	6	4	67	68	72	69	67	-2	Target Attained	Target increased to 70

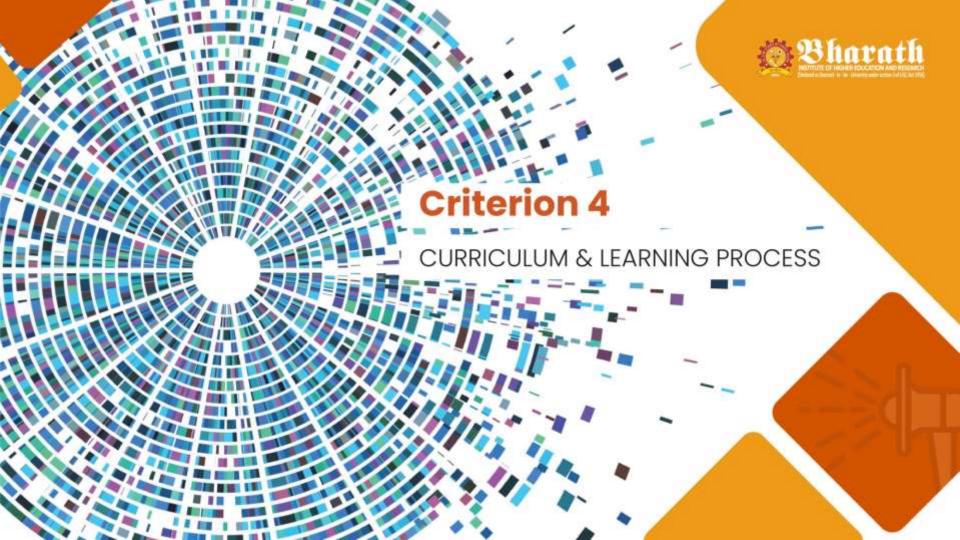


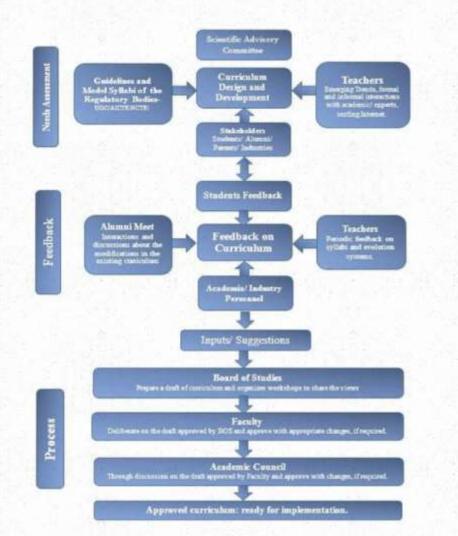
### **PO ATTAINMENT**

PO / PSO	COs	Total Number of Sessions	Number of Sessions Devoted	Mapping Strength	CO attainment average	PO attainment %	Normalized to 1	Indirect Attainment	Normalize d to 1	Total Attainment
PO1	CO4, CO5	22	49	3	71	71	0.71	63	0.63	0.69
PO2	CO4	14	31	2	69	46	0.46	63	0.63	0.49
PO3	CO2,CO3	15	33	2	73	49	0.49	62	0.62	0.51
PO4	CO5	8	18	1	71	24	0.24	69	0.69	0.33
PO5	CO2, CO4,CO6	24	53	3	71	71	0.71	47	0.47	0.66
PO6	CO1,CO2,CO3,CO5,CO6	31	69	3	71	71	0.71	63	0.63	0.69
P07										
PO8	CO1,CO4,CO6	18	40	2	70	47	0.47	63	0.63	0.50
PO9	CO4,CO6	19	42	3	69	69	0.69	68	0.68	0.69
PO10										

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			Ba	tch: 20	18-202	0.0				
Subject Code	PO1	PO2	PO3	PO4	PO5	P06	P07	POS	PO9	PO10
P18FCMB111	0.67	0.75	h- :	0.82	0.71	0.87	0.75	0.71	0.70	*
P18FCMB112	0.72	0.71	-	0.85	0.77	0.85	0.87	0.75		0.87
PISFCMB113	0.68	0.65		0.74	0.72	0.84	0.72	0.72	0.75	0.78
P18FCMB114	0.72	0.67	0.95	0.78	0.78	0.67	0.75	0.67	0.67	0.87
P18FCMB115	0.67	0.67	0.89	0.71	0.72	-	0.74	0.66	0.67	- *
P18AEMB116	0.72	0.72	0.98	0.81	0.69	0.7	0	0.87	0.69	
PISPCMB117	0.69	0.64	0.85	0.70	0.70	0.87	0.86	0.73	0.47	0.87
P18LCMB118	0.75	0.51	0.81	4		0.78	0.73	0.73	0.56	
PISLCMB119	0.71	0.71	0.78	0.78	*		0.84	0.46	0.72	0.22
P18PCMB121	0.72	0.72	-	0.70	0.72	0.72	0.72	0.72	0.47	0.75
P18PCMB122	0.71	0.71		0.70	0.71	0.78	0.72	0.69	0.24	0.85
P18PCMB123		5.85	0.83		0.70	0.71	-	0.7	0.45	0.87
P18PCMB124	0.57	0.49		0.72	0.75	-	-	0.49	0.74	0.83
PIBLCMB125	0.75	0.73	0.92	0.71	0.78	0.71	0.71	0.7	0.67	0.78
PISLCMB126	0.45	0.48	lane:	0.81	0.71	0.54	0	0.71	0.73	0.95
P18PCMB231	0.72	0.72	0.96	0.70	0.72	0.77	0.72	0.72	0.71	0.84
P18PCMB232	0.71	0.82	0.95	0.76	0.75	0.78	0.63	0.62	0.74	0.95
P18PCMB233	0.71	0.72	11	0.75	0.85	0.87	0.58	0.72	0.87	0.94
P18PCMB234	0.65	0.75	0.79	0.78	0.41	0.75	0.89	0.7	0.65	0.87
P18LCMB235	0.64	0.74	0.70	+ 1	0.72	0.75	0.87	0.68	0.87	0.78
P18LCMB236	0.75	0.72	-	0.70	0.72	0.85	0.89	0.7	0.75	0.59
PISPRMB237	0.76	0.76	0.85	0.75	0.88	0.78	0.75	0.42	0.74	0.87
P19PCMB241	0.62	0.73	0.89	0.85	0.78	0.67	0.62	0.63	0.73	0.64
P18PCMB242	0.72	0.74	0.85	0.74	0.78	0.85	0.7	0.73	0.83	0.70
PISFCMB243	0.69	0.49	0.49	0.33	0.65	0.69		0.50	0.69	
P18PRMB244	0.74	0.67	0.85	0.78	0.82	0.97	0.21	0.41	0.82	0.87
Number of		-	5				- 1			
non-zero	53055	6878	53725	529.5	20000	1980	8255	2750	-200	
entries	26	26	25	26	26	26	23	26	25	26
Direct	202020		Car.	007000	27525	7297225	2000	72-12-22		200
Attainment	0.6628	0.6542	0.554	0.671	0.68	0.678	0.664	0.668	0.68	0.68
Indirect										
Attainment	0.88	0.89	0.86	0.82	0.80	0.79	0.88	0.96	0.92	0.86
Target	70	70	70	70	70	70	70	70	70	70
Attainment	71	70	71	70	70	70	71	73	73	71
Attained /	1		1	100		0		10		
Not Attained	_ ^ _	_ ^_	Α	A	Α.	A	Α	Α_	Α	Α





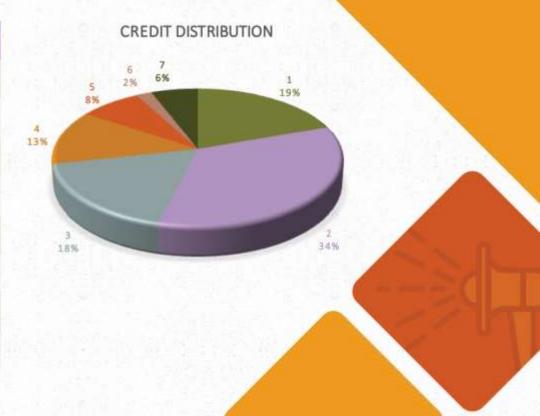






#### **COMPONENTS OF CURRICULUM 2020**

Туре	Credit
Foundation Core (FC)	20
Professional Core (PC)	35
Professional Elective (PE)	18
Ability Enhancement Core (AEC)	13
oft skills	8
ummer Internship	2
pen ELective	6
otal	102





# THE COMPLEX ADAPTIVE BLENDED LEARNING SYSTEM



#### TEACHER

- Facilitator
- Moderator
- Advisor
- Guide on the Side



#### INSTITUTION

- Strategy
- Support
- Service
- Infrastructure



#### LEARNER

- Researcher
- Practitioner
- Collaborator



#### **TECHNOLOGY**

- . Synchronous
- · Offline
- Online
- Asynchronous



#### LEARNING SUPPORT

- Academic Support
- Technical
   Support



#### CONTENT

- Collaborative learning
- Interactive learning
- Individualized learning
- Problem based learning
- Deeper learning



# Teaching Methodology



Video Case Studies



**Smart Room Training** 



**Case Study** 



Management Challenges



Outreach



**Experiential Learning** 



Stock Market Live Trading



Registering Start Ups



Story Telling & Caselets

## Edutainment





One Day HoD Technical Skills Orientation

Gamification

Simulation

Animation



**Gamified Training** 



Outbound Learning



#### The SAMR MODEL

Technology allows for new tasks that were previously inconceivable

Technology allows for significant

task redesign

Technology acts as direct substitute, with functional improvement

Technology acts as direct substitute, with no functional improvement

REDEFINITION

MODIFICATION

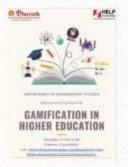
AUGMENTATION

SUBSTITUTION

TRANSFORMATION

ENHANCEMENT









#### Welcome Address - 49.16 am IST



5.36 pe - \$5.30 pe (67) \$5.00 pe - \$5.00 pe (67)

Stanky - Combuston Schol Steen Standard and America



16 H an - 11.35 am H1 101.00 am - 02.00 pm H17 Berganos NW



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Valedictory - 96.35 pm IST

Curator: Magdalene Peter Contact: +91-9940615183 E-mail ::magdalene.bsbi@gmail.com







VUCA

Constitution Character

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STRAYDGIST NIG







#### **VIRTUAL INTERNSHIPS - IADQGA, USA**







#### NATIONAL RURAL ENTREPRENEURSHIP MISSION



#### Certificate



MGNCRE/REDC/AIP/022

This is to recognise Rharath Institute of Higher Education and Research, Chennai, Tamil Nadu as a Member of National Rural Entrepreneurship Mission. The Institution has constituted Rural Entrepreneurship Development Cell in their campus. This Institution has formed a Team consisting of Student Development Officers for handling 1. Placement and Internship 2. Personality 3. Technology 4. Entrepreneurship and 5. Rural Engagement with the Mission of inculcating entrepreneurship among students.

Dr. W G Prasanoa Kumar Chairman

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India





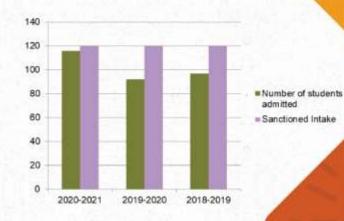


admitted.

#### **ENROLMENT RATIO**

#### Enrolment Ratio = 305/360 \* 100 = 84%

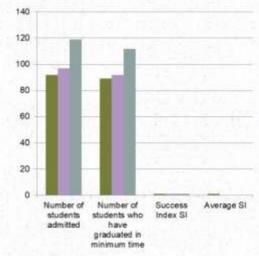
Item	2020-2021	2019- 2020	2018-19	Total
Number of students admitted	116	92	97	305
Sanctioned Intake	120	120	120	360





#### **SUCCESS RATE**

Item	Last Year of Graduate, LYG 2021	Last Year of Graduate, LYG 2020	Last Year of Graduate minus 1, LYGm1 2019
Number of students admitted	92	97	119
lumber of students who have praduated in minimum time	89	92	112
Success Index (SI)	0,96	0.94	0.94
Verage SI		0.94	



 Last Year of Graduate, LYG 2021

 Last Year of Graduate, LYG 2020

■ Last Year of Graduate minus 1, LYGm1 2019



## **Academic Performance**

Academic Performance	CAY (2021)	(2020)	(2019)
Mean of CGPA or Mean Percentage of all successful students	9.2	9.2	9
Fotal no. of successful students (Y)	89	95	112
Fotal no. of students appeared in the examination (Z)	92	97	119
$API = x^* (Y/Z)$	8.8	8.9	8.4
Average API = (API + AP2 + AP3)/3		8.7	





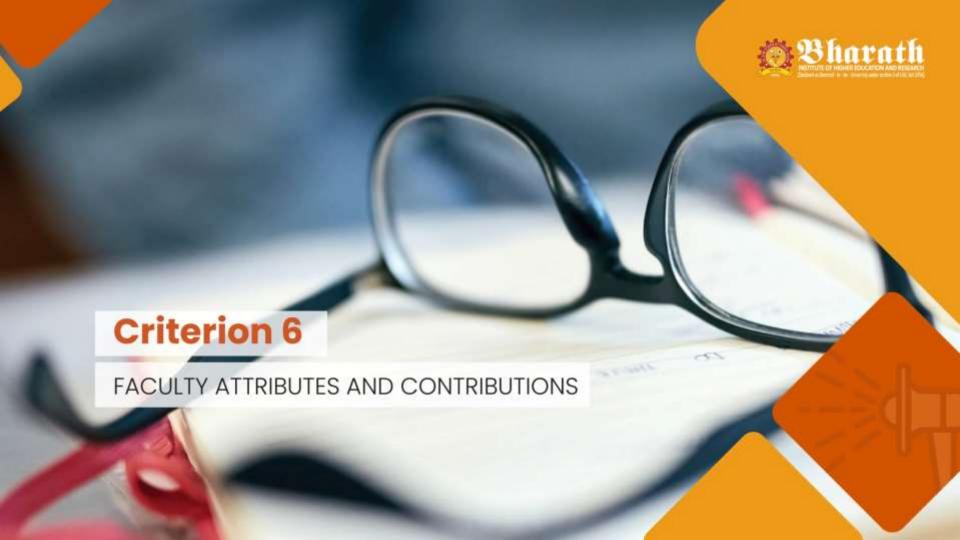
		DIVERSI	TYDETAILS						
Vear	Gender	Within State	Outside State	Other Country	Management Stream	Other Streams	Fresher	Experienced*	Total
020	M-84 F-32	96	19	1	102	14	87	29	116
019	M-59 F-33	70	22	*	64	28	71	21	92
018	M = 66	83	14	٠	50	47	78	19	97
	F-31								
2017	M -73	83	36		91	28	96	23	119



#### PROFESSIONAL SOCIETIES -MEMBERSHIPS

- All India Management Association
- Asian Institute of Family Business
- Madras Management Association
- Business Standard Club
- National Institute for Technical Training & Skill Development





## STUDENT-FACULTY RATIO

Year	2020	2019	2018
p1.1	120	120	120
p1.2	120	120	120
PG1		p1.1+p1.2	p1.1+p1.2
	240	240	240
Total No. of Students in the Department (S)	240	240	240
No. of Faculty in the Department (F)	F1 - 23	F2 - 16	F3 -20
Student Faculty Ratio (SFR)	SFR1=S1/F1-10	SFR2=S2/F2-15	SFR3= S3/F3 -
Average SFR	SFR=(SFR1+SFR2+SI	FR3)/3 – 12	







### **FACULTY CADRE RATIO**

		Professors	Associate	Professors	Assistant Professors		
Year	Required F1	Available	Required F2	Available	Required F3	Available	
2020	2	4	4	9	10	10	
2019	2	3	4	3	10	10	
	25112	2	4	4	10	14	
Average Numbers	RF1=2	AF1=3	RF2=4	AF2=5.3	RF3=10	AF3=1	



## **FACULTY QUALIFICATION**

	X	Y	F	FQ=1.5 x [(10X +4Y)/F)]
2020	15	8	16	17.06
2019	6	10	16	9.3
2018	6	14	16	10.87
erage Assessmen	ıt			12.41



#### **PARTICIPATION OF INDUSTR PROFESSIONALS**

1	Mr. Nandhakumar .K, General Manager- HR & Admin, Hofincons infotech & Industrial Service Pvt. Ltd. Chennal	Industry Expert Member-805	
2	Dr K Jafar Ab, Managing Director – Yunona Tech Solutions Pvt Ltd (TCS ION Partner)	Industry Expert Member-BOS	
3	Mr.Ravi Nandiyala Associate Vice President - People Prime Worldwide, Chennai.	Industry Expert Member-BOS	
4	Mr. Dennis Amirtharaj. Training Manager, Savera Group of Hotels, Chennai.	Industry Expert Member-80S	
5	Mr.N.Vasudeva Murthy, Director – Mindspeed Solutions, Bangalore.	Industry Expert Member-BOS	
6	Mr Vijayan.R, General Manager – HR, CA Deploy Engineering Pvt Ltd.	Industry Expert Member-BO5	
5	M. Senthil Kumar, Community Manager, Google Developer Group, Madurai	CAB Member	
6	Dr. J. Balakannan, Managing Director, Jet Aerospace, Aviation Research Center	CAB Member	
7	Dr. K Jaffar Ali, Managing Director, Yunona Tech Solutions Pvt Ltd., Chennai	CAS Member	
8	Glen Roger Carr, Co-Founder & Director, Finmark Trainers India Pvt Ltd., Chennal	CAB Member	
9	A.K.Sundarrajan Associate Manager – Finance, Computer Sciences Corporation India Pvt.Ltd, Chennal	CAB Member	
10	P.Pravin Assistant Manager – HR, Tata Business Support Services Ltd, Chennai	CA8 Member	
11	A.V.Padma, HR Manager, Computer Sciences Corporation India Pvt.Ltd, SOF Buildings, MEPZ, Chennai	CAB Member	
12	Mr. Marcin Uminski, Marketing Manager, (Think Poland), Chennal.	CA8 Member	
13	Gautam V Jigjinni Talent Acquisition Manager, Ospiders, Chennai	CAB Member	
14	Premila Devi, Managing Director, RNP Education, Chennai	CAB Member	
15	S. Chandrasekar, Founder & CEO, Subhashri Group of Companies.	CAB Member	
15	Dhanush Mohan C, HR Specialist – Talent Acquisition, CSS Corp Pvt Ltd, Ambattur, Chennai	CAB Member	
17	Abhijeet Suman, Operations Excellence Manager, Hunger Box.	CAB Member	
18	Vijaya Raghavan Kathiresan, Senior Deputy Vice President, Kotak Mahindra Life Insurance Company Ltd, Chennal	CAB Member	
19	C. Karuppan Chetty, JBM Auto Systems, Chennai	CAB Member	
20	K. Gangatharan, General Manager – Special Project, Sundaram Industries Pvt Ltd, TVS, Chennal	CAB Member	
21	N. Vasudeva Murthy, Director, Mindspeed Solutions	CA8 Member	
2.2	D. Vinod, Manager – Recruitment, HCL Technologies, Ambattur, Chennal	CAB Member	
23	Mani Bharathi, Business Development Manager, APAC Region, Brewed – The Lab Technologies	CAB Member	
24	Ms. Vidhya Ragu, Chairperson All Chennaii T&D, Women Economic Forum, President – Rotary Club of RCCR.	CAB Member	







#### SELECT LIST OF COMPANIES FOR INTERNSHIP

- · Airport Authority of India
- · Acurus
- Cognizant Technology Solutions India Private limted
- Andaman & Nicobar State co-operative bank Ltd
- Larsen & Tourbo
- Caterpillar
- Redington Gulf F2E India branch
- MML Logistics
- · Sutherland
- · Airport Authority of India

- · Amtex Systems Solutions Pvt. Ltd.,
- Franklin Templeton
- Funds India
- Garuda Aerospace Pvt. Ltd.
- Hitachi Payment Solutions Pvt. Ltd
- JetPat Technologies (P) Ltd
- · Klaire & Jones
- SashCash
- Zenworx
- Ingenico Group



# FACULTY-INTERNATIONAL ENGAGEMENT

- Advisory Board Member, Harvard Business Review
- Member, Board of Trustee, Crown University International Charted University, USA
- Visiting Faculty, Commonwealth University, UK
- Guest Faculty, URAL Federal University, Russia
- Visiting Faculty, JP Jacobs University, USA
- Board of Studies Member & Visiting Faculty, MPRH Institute, Iran

















## **FACILITIES**

- Classrooms are well-equipped with Morden facilities to meet the curriculum requirements at BHIER, Chennai.
- Wi-Fi facility on 24X7 basis is available for students in the classrooms as well as in the campus.
- Each classroom is a Smart Class-Room.
- Each classroom is equipped with the AC facilities.
- The seating arrangement in the classrooms is such that the faculty can move around freely and conduct various classroom activities.
- A seminar hall with a seating capacity of 250 provides the students an opportunity to hold Guest lectures; Management Fest's and screen films on Management.



## LIBRARY

- The Library is accessible on all seven days of the week for students.
- Journals and e-journals as well as case studies are made available to the students in CDs.
- Apart from the Main Library the Department also has a well-stocked Department Library.









## HOSTELS

- BIHER has hostels to provide accommodation to the students.
- The boys and girls hostel are separate having caring wardens.
- Hostels are also powered by high-speed internet connectivity.
- The common rooms are equipped with TV, indoor games and other recreation facilities.
- The students are provided with nutritious food, safe drinking water, round the clock hot/cold water supply.
- The hostels are under 24 hrs CCTV and security guard surveillance.









#### **SPORTS**

Indoor

Outdoor

Gymnasium

Cricket Ground

Table Tennis

Foot Ball Ground

Carrom

Basket-Ball Court

Chess

Volley-Ball Court

Scrabble

**Badminton Courts** 

Tennis Court







KCG Tech College wins title		
	AMP	
	可循系級機	
SHIME!		

#### **Medical Facilities**

- To ensure the well-being of employees and students, a Doctor is available
  in the Clinic within the campus 24X7. Medical facility and first aid kit are
  available 24 X 7 at campus for the safety and concern of its students. Quick
  basic treatment and medical attention is provided at the time of any
  incidents. Employees are covered by a comprehensive Medical Insurance
  to meet all kinds of exigencies.
- Compounder is available for all days in 24hrs
- Medical room with 10 bed available
- One Ambulance is available for 24 hrs.

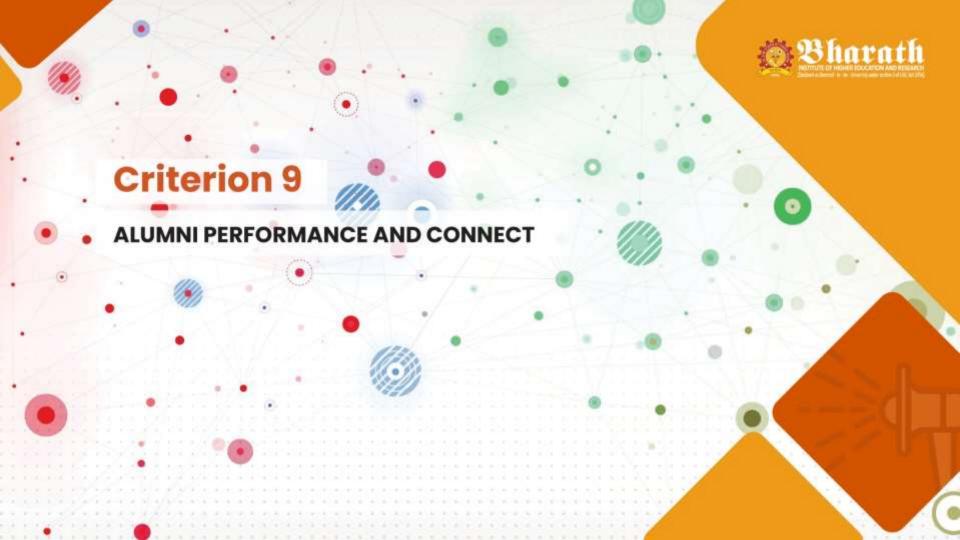














#### ALUMNI -REGISTRATION



#### FORM NO.II

(See Rule 8 of the Tamil Nadu Societies Registration Rules, 1978) CERTIFICATE OF REGISTRATION UNDER SECTION 10 OF THE TAMIL HADU SOCIETIES REGISTRATION ACT,1975 (TAMIL NADU ACT 27 OF 1978)

CERTIFICATE OF REGISTRATION OF SOCIETIES

SI No. SRG/Chennai South/124/2021

I hereby certify that ALUMNI ASSOCIATION OF BHARATH INSTITUTE OF SCIENCE & TECHNOLOGY has this day been registered under the Tamil Nadu Societies Registration Act, 1975 (Tamil Nadu Act 27 of 1975).

Given under my hand at Chennal South this 24th day of February, 2021

Station : Chennai South



Digitally Signed by Thiru! Test! Selve









#### A serving Army Officer not less than a Lt Colonel studies in the Department during their study leave given in the Armed Forces



Lt Col Sridhar Class 2014



Lt Col Shasidhar Lingappa Class 2017

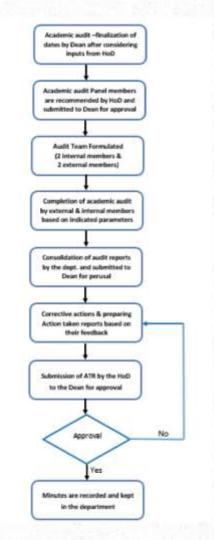


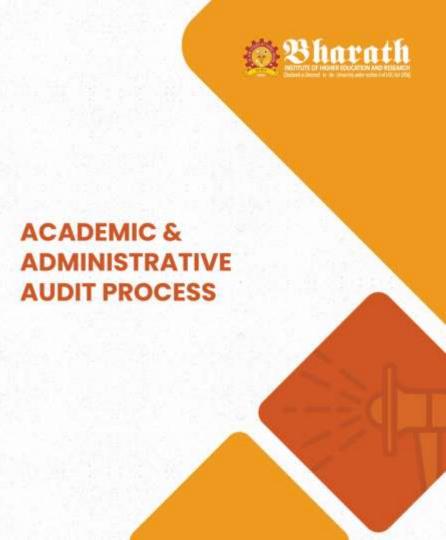
Lt Col Sooraj Nair Class 2018



Lt Col Prem Anand Class 2020









### **IMPROVEMENTS IN PLACEMENT**

Batch	No. of students placed
2015-2017	44
2016-2018	57
2017-2019	78
2018-2020	81
2019-2021	67

